

Policy & Procedure – Overseas Student Visa Requirements - Course progress, attendance and extending course duration

[ESOS-Std 8 Overseas student visa requirements]

Purpose

Clarification: This policy relates to both English Language Intensive Courses for Overseas Students [ELICOS] course and Vocational Education and Training (VET) courses offered by Lawson College Australia, *[unless otherwise identified]*.

Registered providers must safeguard the integrity of Australia's migration laws by supporting overseas students to complete their course within the required duration and fulfil their visa requirements for course attendance and course progress. All Registered Training Organisations (RTOs) must have documented training and assessment strategies for every course on their scope of registration, to describe the approach of, and method adopted by, an RTO with respect to training and assessment to enable learners to meet the requirements of the course.

Training and assessment strategies must include the amount of training being offered for the course, which has been determined by the existing skills, knowledge and experience of the learner, and the mode of delivery. Providers delivering to overseas students are also required to ensure that students are progressing through their course by participating in training and assessment.

Registered providers of ELICOS and Vocational Education and Training (VET) courses, as defined by the NVETR Act must have and implement a documented policy and process for assessing course progress that includes: [S8.9]

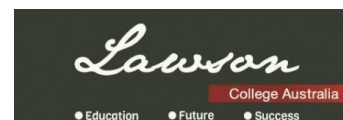
When providing ELICOS and VET courses to overseas students, providers deliver training prior to assessment to achieve skill-based competencies.

- Requirements for achieving satisfactory course progress, including policies that promote and uphold the academic integrity of the registered course and meet the training package or accredited course requirement which applicable, and processes to address misconduct and allegations of misconduct [S8.9.1]
- Processes for recording and assessing course progress requirements [S8.9.2]
- Processes to identify overseas students at risk of unsatisfactory course progress [S8.9.3]
- Details of the registered provider's intervention strategy to assist overseas students at risk of not meeting course progress requirements in sufficient time for those overseas students to achieve satisfactory course progress [S8.9.4]
- Processes for determining the point at which the overseas student has failed to meet satisfactory course progress [S8.9.5]
- How a change in enrolment will be reported to the Department of Education through PRISMS within 31 days.

Overseas students must make satisfactory course progress and, where applicable, attendance as a condition of their student visa.

Overseas students are required to be enrolled in a full-time registered course to undertake study. For ELICOS and VET courses, a full-time course is a minimum of 20 scheduled course contact hours per week and is a visa condition for overseas ELICOS and VET students, unless otherwise specified by ASQA. Overseas students are also expected to progress through their course so that they complete the course within the nominated course duration.

LCA Australia	RTO: 40679	CRICOS Provider: 03406J	Version
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			5.5_07032024



This policy outlines how Lawson College Australia ensures that:

- All overseas ELICOS and VET students understand they are required to attend a minimum of 20 scheduled course contact hours per week as a condition of their student visa, and that the Department of Home Affairs may cancel a student's visa if they fail to maintain their enrolment.
- Course progress and attendance is monitored
- Support is provided to those at risk of not meeting course progress and minimum attendance
- Extension to the duration of an overseas student's enrolment will only occur in certain circumstances and that student will be advised to contact Department of Home Affairs (DoHA) about the potential impacts on their student visa [Contact us \(homeaffairs.gov.au\)](https://www.homeaffairs.gov.au).

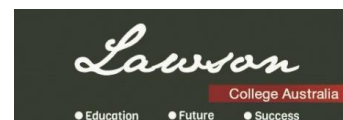
Scope

This Policy applies to:

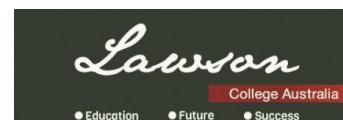
- All overseas students currently enrolled with Lawson College Australia
- Each Lawson College Australia course registered on training.gov.au; and
- All Staff of Lawson College Australia involved in the process of monitoring attendance and course progress of overseas students currently enrolled with Lawson College Australia, according to ESOS Standard 8 *Overseas Student Visa Requirements*.

Definitions

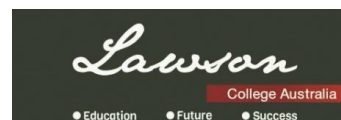
ASQA	The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers to ensure nationally approved quality standards are met.
Attendance - ELICOS	Lawson College Australia records and monitors an ELICOS Student attendance in accordance with Standard 8 Overseas Student Visa Requirements. An overseas student studying ELICOS is required to attend classes for 20 course contact hours per week to meet their overseas student visa conditions. Standard 8: Overseas student visa requirements - Department of Education, Australian Government
At risk – non-attendance - ELICOS	'At risk' for non-attendance for an ELICOS student is defined as a student who has been absent for more than five [5] consecutive days without approval or who are at risk of not meeting attendance requirements before the overseas student's attendance drops below 80 per cent . Standard 8: Overseas student visa requirements - Department of Education, Australian Government . Note: Any student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.
Attendance - VET	Lawson College Australia records and monitors a VET student attendance in accordance with Standard 8 Overseas Student Visa Requirements. An overseas student is required to attend classes for 20 course contact hours per week to meet their overseas student visa conditions. Students must attend training to be eligible to submit assessment tasks for marking as evidence of training must precede assessment .
At risk – non-attendance - VET	'At risk' for non-attendance for a VET student is defined as a student who demonstrates absence within a compulsory study period. Lawson College Australia will monitor attendance and contact students deemed 'at risk' before their attendance falls below 80 per cent , to assist them via an intervention strategy. Lawson College Australia will "assist overseas students through an intervention strategy if they are not achieving satisfactory course progress, and if applicable, attendance before the overseas student's attendance falls below 80 per cent." Standard 8: Overseas student visa requirements - Department of Education, Australian Government . Note: Any student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.
CoE	Confirmation of Enrolment. A CoE is issued to the student based on the registered duration of a course (or a shorter duration if the student has already completed part of the course). A student should complete the course within the length of the CoE unless compelling or compassionate circumstances apply, and evidence is supplied.
Compliance	The term compliance describes the ability to act according to an order, set of rules or request. Compliance in context of Lawson College Australia operates at two levels.



	Level 1 – compliance with the external rules that are imposed upon an organisation as a whole Level 2 – compliance with internal systems of control that are imposed to achieve compliance with the externally imposed rules
Compulsory study period	A Compulsory study period is the period in which the student must enrol. At Lawson College Australia the duration of the compulsory study period is one (1) term, which is a period of time that normally reflects the Victorian Government Education and Training term dates and breaks, for Schools. A compulsory study period does not include periods in which the student can elect to undertake additional studies.
Course contact hours	Defined hours for each course enrolled. The National Code specifies that VET courses require a minimum of 20 scheduled course contact hours per week. ASQA specifies that for VET courses, a full-time course is a minimum of 20 scheduled course contact hours per week. Scheduled course contact hours refer to the hours for which students enrolled in the course are scheduled to attend classes, course-related information sessions, supervised study sessions, mandatory and supervised work-based training and examinations.
Course duration	Course duration as defined by ASQA describes the amount of time elapsing between commencement and completion of a training course.
Course progress	The National Code defines course progress as 'the measure of advancement within a course towards the completion of that course irrespective of whether course completion is identified through academic merit or skill-based competencies.'
Course progress requirements	Course progress requirements specifies student participation as set out in the Lawson College Australia training and assessment strategy (TAS), including participating in; scheduled classes; course-related information sessions, supervised study sessions; and mandatory and supervised work-based training (if applicable)
Course progression – At risk	An 'At Risk' student is a student for any reason who is considered as not, or potentially not, meeting course progression requirements at any time within a compulsory study period. Note: A student will be identified as 'at risk' of course progression if identified 'at risk' of attendance.
Department of Home Affairs DoHA	Department of Home Affairs. The DoHA brings together Australia's federal law enforcement, national and transport security, criminal justice, emergency management, multicultural affairs and immigration and border-related functions, working together to keep Australia safe. Department of Home Affairs
ELICOS	English Language Intensive Courses for Overseas Students
ESOS	Education Services for Overseas Students. The ESOS Framework is the legal framework for the provision of education services to overseas students and sets out the registration requirements and the ongoing standards for education providers that offer courses to overseas students. Visit www.isana.org.au/esosforstudents/
Expected duration	Expected duration refers to the course duration registered on CRICOS [cricos.gov.au]. The registered duration is established through reference to the Australian Qualifications Framework (AQF) and Victorian government legislation or guidelines.
Intervention Strategy	Any documented action targeted at addressing the needs to support and assist an 'at risk' student either through lack of attendance or course progress. All providers must have a documented intervention strategy, which must be made available to staff and students. At a minimum, the intervention strategy must be activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any study period. Providers may choose to intervene at any point before the end of a study period if outlined in their course progress policy and/or intervention strategy.
Intervention Strategy - ELICOS	Lawson College Australia will assist overseas ELICOS students through an intervention strategy if they are not achieving satisfactory attendance or course progress. The intervention strategy will identify, notify and assist overseas students who have been absent for <u>more than five consecutive days without approval</u> , or who are at risk of not meeting attendance requirements <u>before</u> the overseas student's attendance drops below 80 per cent. Standard 8: Overseas student visa requirements - Department of Education, Australian Government
Intervention Strategy - VET	Lawson College Australia will assist overseas VET students through an intervention strategy if they are not achieving satisfactory course progress, and if applicable, attendance before the overseas student's attendance falls below 80 per cent. Standard 8: Overseas student visa requirements - Department of Education, Australian Government



Learning Management System (LMS)	An LMS provides a learning space online. Lawson College Australia uses the LMS Moodle, which enables students and staff to access course materials, submit assessments, gain feedback, communicate, see grades and much more all by logging in to their very own online account.
Monitoring period	A period of time within a course compulsory study period that attendance and course progress will be monitored and calculated.
National Code	The National Code of Practice for Providers of Education and Training to Overseas Students
Notification of Intention to Report	Written notice [Letter of Intention to Report] forwarded to the student via email letter to the students identified address recorded on Lawson College Australia Student Management System. Students are sent a <i>letter of Notification of Intention to Report</i> informing them of Lawson College Australia's intention to report to the Department of Education through PRISMS. This letter will advise the process for appealing against this decision via Lawson College Australia's Complaints and Appeals process and advise they have 20 working days from date of the letter to appeal the decision.
NVETR Act	National Vocational Education and Training Regulator Act 2011. ASQA is the national VET regulator, established under the National Vocational Education and Training Regulator Act 2011 (NVETR Act). ASQA is responsible for the registration of RTOs under the NVETR Act and monitoring their compliance with national VET standards.
PRISMS	Provider Registration and International Student Management System [PRISMS] . Through PRISMS, certain Australian Government agencies can monitor student compliance with visa conditions and provider compliance with the <i>Education Services for Overseas Students Act 2000</i> (ESOS Act).
RTO	Registered Training Organisation (RTO) are those training providers registered by ASQA (or, in some cases, a state regulator) to deliver vocational education and training (VET) services to domestic and international students.
Satisfactory Course progress	Demonstration of satisfactory attendance and evidence of competency in 50% or more of the units studied in the current compulsory study period [one term] of a course.
Student (international)	A student who is enrolled at Lawson College Australia and includes both prospective students and enrolled students who are 'overseas students' as defined in the National Code and hold a student visa as defined by the ESOS Act.
Student visa	Student visas are non-immigrant visas that do not require the holder to obtain citizenship. Any prospective student seeking higher education in another country must obtain a student visa for that country.
Study plan	Suggested arrangement of study to improve study progress.
Support person	The National Code Standard 10: Complaints and appeals, clause 10.2.4 refers to ensuring <i>the overseas student is given an opportunity to formally present his or her case at minimal or no cost and be accompanied and assisted by a support person, if necessary, at any relevant meetings</i> . Please note Agents of any kind, Lawyers or anyone who has a perceived commercial interest are not permitted to attend as a Support Person, as they are considered to have a conflict of interest. <i>Any disclosure of personal information to a third party would be governed under Lawson College Australia's Privacy Policy.</i>
Training and Assessment Strategy (TAS)	The approach of, and method adopted by an RTO with respect to training and assessment designed to enable learners to meet the requirement of the training package or accredited course
Training package	The components of a training package endorsed by the Industry and Skills Council or its delegate in accordance with the Standards for Training Packages. The endorsed components of a Training Package are units of competency assessment requirements (associated with each unit of competency) qualifications and credit arrangements. The endorsed components form part of the requirements that an RTO must meet under these Standards.
Unsatisfactory course progress	At a minimum where student has failed or is deemed not yet competent in 50% or more of the units attempted in any study period [one term].
VET	Vocational Education and Training
Written Agreement	A written agreement under Australian law, is in regard to acceptance of an offer of a course and must be in the form of a written agreement. This is the document that the student signs when they enrol with an education provider. An application form or a letter of offer could be the basis for the written agreement once it is signed or accepted by an overseas student. Overseas students enrolled in a number of consecutive courses with the one provider do not need a separate written agreement for each course. If



	the terms of the agreement are the same for each course, the registered provider may have a single written agreement covering all the courses. Changes can be made to the Written Agreement. Both student and provider need to agree on the changes before they take effect. Any modifications to the written agreement should be clearly dated so that it is clear which terms apply at any point in time. The student should keep a copy of any modifications to the Written Agreement. (Standard 8: Overseas student visa requirements - Department of Education, Australian Government; Factsheet student written-agreements.pdf (ombudsman.gov.au))
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[S = ESOS Standard]

Policy

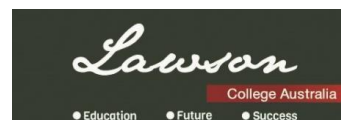
1 Monitoring course progress

- 1.1 Lawson College Australia outlines and informs the overseas student before they commence the course of the requirements to achieve satisfactory course progress and, where applicable, attendance in each study period.
[S 8.1, S8.5]
- 1.2 A FAQs and FACTSHEETS content is publicly accessible on the Lawson College Australia website.
<https://lawsoncollege.edu.au/faqs/> and <https://lawsoncollege.edu.au/fact-sheets/>
- 1.3 Lawson College Australia advises students at orientation about the student participation requirements to achieve satisfactory course progress and attendance in each study period.
- 1.4 Lawson College Australia monitors the progress of each overseas student to ensure the overseas student is in a position to complete the course within the expected duration specified on the overseas student's CoE.
[S8.2, S8.3]
- 1.5 Lawson College Australia monitors course progress of each student as soon as practicable within each compulsory study period [term].
- 1.6 Lawson College Australia devises an intervention strategy that identifies and assists students who are at risk of not making satisfactory course progress. At a minimum, the intervention strategy is activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any compulsory study period. Lawson College Australia may choose to intervene at any point before the end of a study period for example if the student does not attend the classes regularly or maintain 80% attendance as outlined in Standard 8 Overseas Student Visa [OSV] requirements or does not respond to the Lawson College Australia's attempts to assist the student in achieving satisfactory course progress.
- 1.7 Where the registered provider has assessed the student as not achieving satisfactory course progress, it must notify the student in writing of its intention to report the student for not achieving satisfactory course progress. The written notice must inform the student that he or she is able to access the provider's complaints and appeals process and that the student has 20 working days in which to do so.
- 1.8 **Satisfactory course progress**
 - 1.8.1 In this situation, a VET/ELICOS student is identified as meeting OSV conditions, having demonstrated satisfactory attendance and competency in fifty percent (50%) or more of enrolled units of competency within a study period.
- 1.9 **Unsatisfactory Course Progress – At risk over one (1) compulsory study period**

All providers must have a documented intervention strategy, which must be made available to staff and students. At a minimum, the intervention strategy must be activated where the student has failed or is deemed not yet competent in 50 per cent or more of the units attempted in any study period. Providers may choose to intervene at any point before the end of a study period if outlined in their course progress policy and/or intervention strategy.

 - 1.9.1 In this situation, if a VET/ELICOS student is identified at risk of not meeting OSV conditions relating to attendance requirements or course progress requirements, Lawson College Australia will communicate with the student requesting a meeting to implement an intervention strategy to ensure that OSV conditions are met. Communication will be via the following method:

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- a. Email letter – ‘At risk’ to meet course progress - in the compulsory study period. This letter includes overview of the student situation and actions to be undertaken by the student to achieve and maintain satisfactory course progress. This letter will also outline the outcome should the student not undertake the actions as required within 5 working days from the date of the letter.

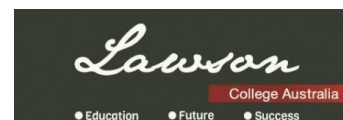
2. Monitoring of attendance

- 2.1 As per the requirements of the National Code, VET providers comply with the VET Quality Framework which specifies that full-time VET/ELICOS courses deliver a minimum of 20 course contact hours per week.
- 2.2 Lawson College Australia is not required by the ESOS agency to monitor overseas VET student attendance as a condition of registration, however, Lawson College Australia records and monitors student attendance as part of their standard educational practice.[S8.10-S8.12 NA]
- 2.3 Lawson College Australia is required to monitor overseas ELICOS student attendance and both records and monitors attendance in accordance with Standard 8 OSV.
- 2.4 If an overseas student is not attending scheduled classes, in the first instance they are reminded
- That enrolment in a full-time registered course, which is a course with a minimum of 20 scheduled course contact hours, is a visa condition for overseas VET/ELICOS students
 - Of their scheduled timetabled class times
 - Access to Student Support Services; and to
 - Meet with the Trainer and Assessor to devise an intervention strategy.
- 2.5 An ELICOS student will be deemed ‘At risk’ for unsatisfactory attendance **if they are absent from class for more than five [5] consecutive days without approval or who are at risk of not meeting attendance requirements before attendance drops below 80 per cent.**
- 2.6 A VET student will be deemed ‘At risk’ for unsatisfactory attendance **if they are absent from class and who are at risk of not meeting attendance requirements of at least 80 per cent.**
- 2.7 In the above instances relating to VET/ELICOS students [2.5 – 2.6] Lawson College Australia will:
- Keep records of all contact and counselling made with overseas students with the aim to find out why they have been absent and to see what support may be able to be offered to the overseas student. For example, the overseas student’s absence may not be due to medical reasons, but rather to homesickness or social issues – matters which may be addressed through student support services; and
 - Arrange a meeting to meet with their Trainer and Assessor to devise and implement an intervention strategy to assist them meet attend and meet course progress, in sufficient time with the aim for the student to achieve satisfactory course progress
 - Remind students of the integral link between attendance and course progress [outlined below] – that is any student identified ‘at risk’ of attendance is automatically assessed as ‘at risk’ of course progress; and
 - Remind them of what constitutes breach of attendance.

3. Link between monitoring course progress and attendance

- 3.1 When providing courses to overseas students, training is delivered prior to assessment to achieve skill-based competencies. Students must attend training to be eligible to submit assessment tasks for marking as evidence of training must precede assessment. (ASQA Fact sheet – overseas student attendance)
- 3.2 In accordance with Lawson College Australia’s documented intervention strategy, students are notified if they are at risk of not meeting course progress or attendance requirements where there is evidence from the overseas student’s assessment tasks, participation in tuition activities or other indicators of academic progress that the overseas student is at risk of not meeting those requirements. [S8.4, 8.15.2]

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3.3 The integral link between course progress and attendance is evident given training must precede assessment. As such, a student identified 'at risk' of attendance is automatically assessed as 'at risk' of course progress.

4. Reporting unsatisfactory course progress or unsatisfactory course attendance

4.1 If the student does not respond or provide evidence of meeting the requirements listed in the email *Letter - 'At risk' to meet course progress - in the compulsory study period* within the stipulated 5 working days, Lawson College Australia will immediately issue the student a written notice of intention to report [*Letter - Notification of Intention to Report*]. [S8.13, S8.13.1, S8.13.2]

4.2 This written notice advises the overseas student of their right to access Lawson College Australia's complaints and appeals process within 20 working days. [S8.13.3]

- a. In the event that a complaint and appeals process is initiated please note in definitions Lawson College Australia's conditions regarding 'Support Person'.

4.3 Lawson College Australia will maintain the overseas students' enrolment, and only report the unsatisfactory course progress or unsatisfactory course attendance to the Department of Education through PRISMS in accordance with section 19(2) of the ESOS Act if: [S8.14]

- a. The internal and external complaints processes have been completed and the decision or recommendation supports the Lawson College Australia; [S8.14.1] or
- b. The overseas student has:
 - i. Chosen not to access the internal complaints and appeals process within the 20 working days period; [S8.14.2]
 - ii. Chosen not to access the external complaints and appeals process; [S8.14.3] or
 - iii. Chosen to withdraw from the internal or external appeals process by notifying Lawson College Australia in writing. [S8.14.4]

4.4 If a student fails to make satisfactory course progress (including by not participating in the training outlined in the training and assessment strategy and timetables and intervention strategies) Lawson College Australia will implement a process for reporting unsatisfactory course progress to the Department of Education through PRISMS:

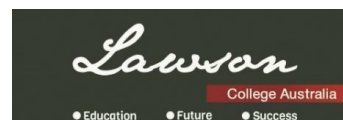
- a. Lawson College Australia will notify the student in writing of the intention to report them
- b. The reasons why they are being reported
- c. Advise the student how they can access the Lawson College Australia complaints and appeals process and that they have 20 working days in which to do so.

5. Course duration extension

5.1 Lawson College Australia will not extend the duration of the overseas student's enrolment if the overseas student is unable to complete the course within the expected duration, unless: [S8.16]

- a. Assessment of a situation indicates that there are compassionate or compelling circumstances and there is demonstrable evidence to support this assessment. [S8.16.1] Provision of evidence determined to be 'compassionate or compelling' which could include, but are not limited to:
 - i. Serious illness or injury, where a medical certificate states that the overseas student was unable to attend classes
 - ii. Bereavement of close family members such as parents or grandparents (where possible a death certificate should be provided)
 - iii. Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the overseas student's studies; or
 - iv. A traumatic experience, which could include:

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- Involvement in, or witnessing or a serious accident; or
 - Witnessing or being the victim of a serious crime, and this has impacted on the overseas student (these cases should be supported by police or psychologist's reports).
- v. Where Lawson College Australia is unable to offer a pre-requisite unit, or the overseas student has failed a prerequisite unit and therefore faces a shortage of relevant units for which they are eligible to enroll; or
- vi Inability to begin studying on the course commencement date due to delay in receiving a student visa.
- b. Intervention strategies have been implemented or is in the process of being implemented for the overseas student who is at risk of not meeting course progress requirement; [S8.16.2] or
- c. An approved deferral or suspension of the overseas student's enrolment has occurred under Standard 9 (Deferring, suspending or cancelling the overseas student's enrolment). [S8.16.3] or
- 5.2 Students are advised to contact Department of Home Affairs (DoHA) [Contact us \(homeaffairs.gov.au\)](https://homeaffairs.gov.au) to seek advice on any potential impacts on their visa, including the need to obtain a new visa, if duration of student's enrolment is extended. [8.17]

6. Modes of Delivery

6.1 Lawson College Australia offers accredited VET and ELICOS courses on-site. [S8.18-S8.22]

7. Dissemination of information to staff

Relevant staff will be informed of this Policy and Procedure and any subsequent changes will be via an agenda item at a scheduled Quality and Compliance Committee (QACC) Executive meeting, and published minutes, and dissemination by public access of this Policy and Procedure on the Lawson College Australia website – International Student Policies (<https://lawsoncollege.edu.au/international-student-policies/>)

8. References

[National Code of Practice for Providers of Education and Training to Overseas Students 2018 - Department of Education, Australian Government](#)
[Standard 8: Overseas student visa requirements - Department of Education, Australian Government](#)
[Department of Home Affairs](#)
[Study Melbourne Student Centre - Study Melbourne](#)
[ISANA - ISANA International Education Association](#)
[esosforstudents | ISANA](#)

Procedure

Responsible staff for relevant area (as per Organisational Chart) to process the procedure:

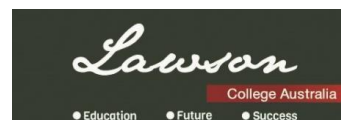
Assess – Review aspects of situation as applied to this policy and any other related policies and specific documentation to be completed (and where relevant advising students of requirements of same as required); including relevant timeframes and any reporting mechanisms.

Plan – Identify strategies and actions to be taken, including timeframe/s and relevant personnel.

Implement - Strategies and take actions in accordance with policy, associated information and documentation required, documentation where necessary

Retain - documentation in accordance with policy, procedure and practices.

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Report - in relation to practice outcomes as related to policy and procedure.

Review – process with view for continuous improvement including reporting to relevant personnel/Quality and Compliance Committee (QACC).

Document History and Version Control Table

Version Number	Date approved	Approved by	Type of change	Extent
V 1.0	18/01/2018	GRMC	N/A	Merged Monitoring course progress monitoring attendance and extending course duration in relation to Standard 7 ESOS 2018
V 1.1	4/04/2018	CEO	Minor	Replaced DIBP with DoHA - Department of Home Affairs. Replaced 'terms' with 'compulsory study periods'. Included types of Letters relating to Monitoring Course Progress. Minor editing.
V 1.2	6/02/2019	CEO	Minor	Added 'referring to the Department of Education and Training – DIBP approved course progress policy and procedures to monitor, assess and record course progress of each student'.
V 4	30/09/2019	CEO	Major	Added Attendance monitoring information – ASQA
V 5.0	February 2020	CEO	Major	Addition of ELICOS and elaborated on definitions for 'at risk' as related to course attendance and course progress
V 5.1	April 2020	CEO	Minor	Updated Scope Update definitions – Cloud Learning @ Lawson, LMS, Support Person Added Section 4.2a
V5.2	11/11/2021	QACC	Minor	Updated definitions/ weblinks – Attendance – ELICOS, At-risk – ELICOS, Attendance – VET, At-risk – VET, Intervention Strategy – ELICOS, Intervention Strategy – VET Online learning; Distance learning, ESOS, Written Agreements. Section 5.2 – replace Immigration with Department of Home Affairs (DoHA) Added Procedure section – so now Policy & Procedure... Added 7 Section References
5.3	14/10/2022	QACC	Minor	Updated Definitions: Cloud learning, Intervention strategy, On-line learning, Social distancing, Support person, Unsatisfactory Course Progress, and Written agreement Replace references to 'more than 50%' to '50% or more' where applicable Inserted new content as Section 1.6 - Subsequent content now extended to Section 1.8 Section 4.2 – removed information about social distancing. Section 4.4 – revised wording – a) added 'in writing', and c) added information about 20 working days Section 6.1 – added 'on-site' Inserted content in 1.8, and revised wording in 1.8.1 [50% or more...] Added Section 7: Dissemination of information to staff References now Section 8 [also added factsheet – ESOS S8] Reformatting as applicable Updated Footer content Added page numbers – Footer section
5.4	22/11/2023	QACC	Minor	Updated definitions: RTO, support person, Student (international), Written agreement. Removed all references to Cloud Learning @Lawson, social distancing, online learning, distance learning from definitions and policy content. Inserted Section 1.2 Updated references Updated footer Reformatted.
5.5	07/03/2024	QACC	Minor	Removed references to DESE and replaced where relevant with Department of Education through PRISMS. Weblinks updated to reflect nomenclature update (no longer DESE). Updated Department of Home affairs weblinks. Footer updated.